



Co-sponsored by CERA and the Society for the Psychological Study of Culture, Ethnicity and Race

Promoting Meaningful Reflections about Race, Inclusion and Equity in Learning Environments

To join the webinar please click here: <https://zoom.us/j/667994332> (no registration required, but the webinar is limited to the first 100 participants)

When: Thursday, February the 22nd

Time: 3:30- 5pm Central time

Description. In this interactive webinar Yolanda Suarez-Balcazar, Milton Fuentes, and Helen Neville, will address how to discuss the complex topics of diversity, inclusion, equity, privilege, race, and intersectionality in learning environments in ways that invite for reflection and self-analysis. Evidence-based strategies and models used by the researchers in their respective roles will be shared with the audience as ways to promote a learning environment.

About the presenters:

Yolanda Suarez-Balcazar, PhD, is a Professor in the Department of Occupational Therapy, the Department of Disability and Human Development and an Affiliate Faculty in the Department of Psychology at the University of Illinois at Chicago. One of her areas of research focuses on addressing health disparities experienced by Latino immigrant families with youth and young adults with disabilities. She has written extensively on issues of culture, disability and disparities. She is currently the President of the Society for Community Research and Action (APA, Division 27).

Milton A. Fuentes, PsyD, is currently a professor in the psychology department and director of the Research Academy for University Learning at Montclair State University. He is the 2012 President of the National Latina/o Psychological Association; the current president of the Latino Mental Health Association of NJ, a former member of the American Psychological Association (APA)'s Committee on Ethnic Minority Affairs; and a current ethnic minority delegate to APA's Council of Representatives. Dr. Fuentes's research interests are in the areas of Latina/o and multicultural psychology, child/ family psychology, pedagogy and motivational interviewing.

Helen A. Neville, PhD, is a professor of Educational Psychology and African American Studies at the University of Illinois at Urbana-Champaign, where she also chairs the APA-approved counseling psychology doctoral program. Currently she is the president of the Society for the Psychological Study of Culture, Ethnicity, and Race. She has co-edited 5 books and (co)-authored nearly 90 journal articles and book chapters in the areas of race, racism, and racial identity, and diversity issues related to well-being. She has taught multicultural issues in counseling for over two decades.

Webinar Learning Objectives:

At the end of the webinar participant will be able to:

1. Understand the importance of addressing issues related to race, inclusion and equity in the learning environments.
2. Identify strategies and best practices on how to create a learning environment for reflection about race, intersectionality, inclusion and equity.
3. Describe strategies and best practices for managing discomfort and resistance in learning environments.
4. Outline ways to promote the inclusion of students of color and respect for all people.
5. Commit to activities for continued self-reflection and action.